

Frant Nursery School

The Green, Frant, Tunbridge Wells, Kent, TN3 9ED



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| Inspection date | 10 June 2015 |
| Previous inspection date | 15 March 2011 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|----------------------------------------------------------------------------------------|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Outstanding | 1 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- The management team and staff routinely reflect on their practices and effectively target plans for improvements for the children's benefit. For example, they plan to extend resources in the outdoor area to support children's mathematical and mark making skills.
- Children develop excellent relationships with staff and settle very quickly. They have an extremely strong sense of belonging and self-esteem as staff value them highly as individuals.
- Staff consistently provide a welcoming learning environment by including resources that they know interest and engage children. Ongoing improvements to the outdoor area continue to create an interesting space where children learn in the fresh air.
- The staff have a secure knowledge of the child protection procedures to follow if they have a concern. They ensure the environment is safe and secure so children can play safely.
- Staff help children learn that print has meaning as they carefully follow the written recipe to make modelling dough.

It is not yet outstanding because:

- The manager monitors and develops staff practices. However, not all staff are confident when encouraging children's thinking by asking skilful questions to expand discussions.
- Staff let children know when activities change, such as the end of garden time but do not always give a warning so children have enough time to finish their play.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring and development of staff practices to further improve the quality of teaching, such as the use of skilful questions to extend children's learning
- revise how staff manage the changes in daily routines, so children have some control over finishing their play.

Inspection activities

- The inspector completed a joint observation and held meetings with the nursery manager.
- The inspector looked at some children's records, including their learning assessments, and spoke to some staff.
- The inspector spoke to some parents during the inspection and took account of their views.
- The inspector observed activities in the playrooms and the outside play areas.
- The inspector checked evidence of safeguarding practices, staff recruitment, ongoing professional development and self-evaluation processes.

Inspector

Sue Taylor

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Inspection findings**How well the early years provision meets the needs of the range of children who attend. This is good**

The manager and staff carefully assess and monitor children's learning to enable them all to progress well from their starting points. They compare groups of children, such as boys and girls, to ensure all develop well across the areas of learning. Staff share excellent detail with parents about their children's development with regular ideas of how to support their learning at home. As a result, parents are keen to share information about children's achievements. Children engage in lots of imaginative play, sharing their ideas with others. Children develop a very good awareness of mathematics. As they prepare for the move on to school, they begin to learn more about numbers and counting. For example, when staff chose children randomly, they knew easily what number came next as they counted to 10 and back again. They learn to recognise their name, play cooperatively and listen to staff.

The contribution of the early years provision to the well-being of children is outstanding

Children are extremely independent and confident, particularly the older ones who are preparing to move on to school. They make decisions about their play and help prepare snacks, while using knives safely. Children show an immense sense of pride when it is their time to be the day's helper. They behave exceptionally well and they happily take turns and share resources. Children learn to have excellent self-control and manage difficult situations well. For example, construction brick creations that took children ages to build were accidentally knocked over. The staff spoke to the children who were very reasonable, understanding it was an accident. Children benefit immensely from the wide variety of different fruits at snack time. They competently pour drinks and older children refill the jug or help others, such as when they come in from outdoor play. Children know drinking water is important for their physical health.

The effectiveness of the leadership and management of the early years provision is good

The provider encourages staff to complete a qualification or undertake training to develop their knowledge. This has a positive effect on children's learning as staff introduce new ideas and improve the quality of teaching. The management team supports staff with regular supervision meetings where they confidently discuss any concerns. The staff team works well together and ensures they fully promote children's learning. They value parents' views and share information about the nursery practices, such as staff training. Staff exchange information about children's learning with the other early years settings they attend. This helps them to fully support children's development needs.

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Setting details

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| Unique reference number | 109426 |
| Local authority | East Sussex |
| Inspection number | 839598 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 2 - 8 |
| Total number of places | 21 |
| Number of children on roll | 25 |
| Name of provider | Frant Nursery School Committee |
| Date of previous inspection | 15 March 2011 |
| Telephone number | 07786745859 |

Frant Nursery School registered in 1986 and runs from the Memorial Hall in Frant, Kent. It is open each weekday during term time only from 9am to 1pm, and until 3pm on Mondays and Wednesdays. There are five members of staff, four of whom hold appropriate early years qualifications; one has a Level 5 qualification and three have Level 3 qualifications. The nursery receives funding for free early education for children aged two, three and four years old.

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